

Metric No.	Key Indicator - 7.2 Best Practices
7.2.1 Q _i M	Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC: Provide web link to: Best practices in the Institutional website . Any other relevant information

Note:

Format for Presentation of Best Practices (Institution should submit the Best Practices in this format only)

1. Title of the Practice

SYTO - Speak Your Thoughts Out.

2. Objectives of the Practice

- Speaking Skill
- Writing Skill
- Building Confidence
- Facing Sudden Situation

3. The Context

The Department of English initiated a project called SYTO [SPEAK YOUR THOUGHT OUT] on 18.09.2015. The motif of SYTO is to make the students speak for 3-5 minutes to the teacher. A token will be provided for students to fill the mark by the staff to whom they speak and the same will be maintained by the students for reference, This is a routine task and they have to come in rotation throughout their study

4. The Practice

The "Speak your thought out practice of Context of higher education in India" refers to a method where students are encouraged to express their thoughts, ideas, opinions freely in an academic setting. This practice emphasizes the importance of active participation, Critical thinking, open dialogue among the students and faculty members

5. Evidence of Success

Evidence of success of the practice includes better results in the examinations, increased participation in co-curricular and extra-curricular activities, better discipline on campus and outside. Ex The following statement was received from Farhana Shafreen Batch (2019-2022). She got first prize in the District Level Oratorical Competition and got a rupees 1,000 cash prize from the District judge. She informed us not to stop SYTO practice in our department because it only moulded her in various ways, and she mentioned it will help and create many other speakers in the future and take them to stages like it's taking me.

6. Problems Encountered and Resources Required

Nil